

Grant Application Summary

Grant Application Number	Grant Program	Assigned Grant Monitor	
17-B3232JJ15	JJDP	Ed Holmes	
Applicant Location	Town, City, County, etc.	Implementing Agency	
Carroll	County	Local Administration	
Grant Application Category: >>>>>>			
Application Type	Ranking Score (if New)	Requested Funding	Recommended
Continue	0	\$50,706	\$50,706

Grant Project Description

Carroll County Public Schools delivers substance abuse cessation and prevention programming to the students of Carroll County, with the primary focus being the students of the Carroll County Alternative School. A Student Assistance Counselor (SAC) has been hired to provide services to all Carroll County High and Middle Schools. The SAC is housed at the Carroll County Alternative Educational Center. The Center serves approximately 60 students who are all considered at risk due to a variety of factors, and are deemed by the school system most likely to engage in behavioral health risks such as smoking, use of alcohol, and use and abuse of illegal substances. The Student Assistance Counselor uses evidenced based programming that specifically addresses tobacco and substance abuse cessation for students at the Alternative Center and other youth who attend other schools in Carroll County.

Project Performance to Date (if Continuation)

The number of tobacco suspensions and charges has been cut in half, and the number of repeat offenders has dropped dramatically. Continuation funding will support the Student Assistance Counselor. The Student Assistance Counselor has provided tobacco cessation courses to at Regional Alternative Educational, Carrol County Middle School, and Carroll County High School. The number of positive initial tests has been cut by over 25% since the SAC position was created. Furthermore, there were 3 students recommended for expulsion due to a 2nd consecutive positive screening in the fall of 2015; there have been none since the hiring of the Student Assistance Counselor.

Staff Recommendation/Comments

Fund as requested.

Subcommittee Recommendation/Comments

Concur/accept staff recommendation as presented	Concur w/staff recommendation as modified below	Disagree w/staff recommendation as stated below
X	<input type="checkbox"/>	<input type="checkbox"/>

Grant Application Summary

Grant Application Number	Grant Program	Assigned Grant Monitor	
17-B3226JJ15	JJDP	Ed Holmes	
Applicant Location	Town, City, County, etc.	Implementing Agency	
Chesterfield	County	Local Administration	
Grant Application Category: >>>>>>			
Application Type	Ranking Score (if New)	Requested Funding	Recommended
Continue	0	\$32,609	\$32,609

Grant Project Description

Chesterfield County Schools is expanding the Restorative Justice Practices programs from four high schools (Monacan, Meadowbrook High School, L.C. Byrd High School and Manchester High School) to all middle and high schools in the county. Chesterfield County Public Schools began phasing in Positive Behavioral Intervention and Supports (PBIS) in 2010. Restorative Justice/Practices is a supplemental and complementary strategy that is used in conjunction with PBIS to address high levels of out of school suspensions, disproportionate suspension rates for black and exceptional students and the reduction of repeat offenses by providing re-entry support for students returning from suspension.

Project Performance to Date (if Continuation)

Student support personnel, counselors, psychologists, and social workers completed extensive training. Baseline disciplinary data was shared with 26 secondary principals and directors. Changes were made and supported by the offices of Student Conduct to support the implementation of Restorative Practices (RP). Restorative Practices were incorporated into the six levels of interventions in the administrative handbook. In the 2015 school year 2 "responsive" circles and 17 restorative conferences were reported. Continuous professional development in RP theory and implementation, 274 participants at 7 professional development sessions. Five sessions were held with School Level Teams (SLT) to strengthen, refresh and expand the knowledge base of previously trained staff.

Staff Recommendation/Comments

Fund as requested.

Subcommittee Recommendation/Comments

Concur/accept staff recommendation as presented	Concur w/staff recommendation as modified below	Disagree w/staff recommendation as stated below
X	<input type="checkbox"/>	<input type="checkbox"/>

Grant Application Summary

Grant Application Number	Grant Program	Assigned Grant Monitor	
17-A6042JJ15	JJDP	Ed Holmes	
Applicant Location	Town, City, County, etc.	Implementing Agency	
Dept. of Crim Just Svcs	State	Dept., Crim Just Svcs	
Grant Application Category: >>>>>>			
Application Type	Ranking Score (if New)	Requested Funding	Recommended
New	0	\$200,000	\$200,000

Grant Project Description

Provide oversight and direction to the development and implementation of DCJS's statewide DMC initiative that aligns with the ACJJP DMC priorities. The initiative includes continuing the juvenile justice system assessment, the development and the implementation of the recommendations of the assessment. Staff responsibilities include providing and coordinating training technical assistance to local and state agencies, and other juvenile justice stakeholders. Staff will assist in the monitoring of subgrantee funding to ensure that projects align with ACJJP priorities and adhere to evidence base strategies.

Project Performance to Date (if Continuation)

New project.

Staff Recommendation/Comments

Fund as requested.

Subcommittee Recommendation/Comments

Concur/accept staff recommendation as presented	Concur w/staff recommendation as modified below	Disagree w/staff recommendation as stated below
X	<input type="checkbox"/>	<input type="checkbox"/>

Grant Application Summary

Grant Application Number	Grant Program	Assigned Grant Monitor	
17-B3231JJ15	JJDP	Ed Holmes	
Applicant Location	Town, City, County, etc.	Implementing Agency	
Hampton	City	Local Administration	
Grant Application Category: >>>>>>			
Application Type	Ranking Score (if New)	Requested Funding	Recommended
Continue	0	\$5,775	\$5,775

Grant Project Description

The project plans to reduce behavioral health issues of at-risk youth and those involved in the juvenile justice system by increasing the participation of youth in a promising program that addresses substance abuse. Funding will support the implementation of Botkvin life skills by purchasing curriculum materials for the use by existing trained staff to facilitate Botkvin Life Skills. Using trained staff will reduce the reliance on outside contractors to deliver prevention services.

Project Performance to Date (if Continuation)

The City of Hampton was able to train 2 staff persons without expending designated consultant funds, the City has submitted a budget amendment requesting transferring funds from the Consultant line to Supplies and Equipment to allow for the purchase of educational material and curriculum for use by staff members for programming (Botkvin Life Skills) for middle and high school students who attend parks and recreational program venues throughout the city.

Staff Recommendation/Comments

Fund as requested.

Subcommittee Recommendation/Comments

Concur/accept staff recommendation as presented	Concur w/staff recommendation as modified below	Disagree w/staff recommendation as stated below
X	<input type="checkbox"/>	<input type="checkbox"/>

Grant Application Summary

Grant Application Number	Grant Program	Assigned Grant Monitor	
17-B3230JJ15	JJDP	Ed Holmes	
Applicant Location	Town, City, County, etc.	Implementing Agency	
Roanoke	City	Local Administration	
Grant Application Category: >>>>>>			
Application Type	Ranking Score (if New)	Requested Funding	Recommended
Continue	0	\$55,000	\$55,000

Grant Project Description

The Pupil Afterschool and Saturday School (PASS) Project will provide interventions to prevent school discipline problems that lead to out-of-school suspensions, expulsions, and truancy that contribute to increased risk of juvenile justice system contact and incarceration. Behavioral, social and academic interventions are initiated through extended school days and Saturday programming, targeted at Roanoke Public School's most at risk youth at the middle and high school grade levels, giving those students an option to avoid law enforcement and juvenile court involvement.

Project Performance to Date (if Continuation)

The three project schools attended the ‘Classrooms not Court Rooms’ the conference focused on disciplinary practices and resulting disproportionality in suspensions and expulsions. The Restorative Justice expert and mediator teamed with each project school to provide training for school administrator and teams. PBIS was implemented with the development of behavioral core expectations. In school suspension programs have been revamped to provide social emotional learning opportunities. The ‘Ripple Effect’ was not implemented due to delays in training. An agreement was established with Family Services of Roanoke Valley (FSRV) to provide mental health services for youth identified for at risk for removal for misconduct. Students receive an assessment; approval of an MOU is pending. Overall suspension and have decreased, however the reduction in the gap between the suspension rate for black student and white students. The objective to reduce by 15% the gap between black and white students has not been met.

Staff Recommendation/Comments

Fund as requested.

Subcommittee Recommendation/Comments

Concur/accept staff recommendation as presented	Concur w/staff recommendation as modified below	Disagree w/staff recommendation as stated below
X	<input type="checkbox"/>	<input type="checkbox"/>

Grant Application Summary

Grant Application Number	Grant Program	Assigned Grant Monitor	
17-B3227JJ15	JJDP	Ed Holmes	
Applicant Location	Town, City, County, etc.	Implementing Agency	
Warren	County	Local Administration	
Grant Application Category: >>>>>>			
Application Type	Ranking Score (if New)	Requested Funding	Recommended
Continue	0	\$11,613	\$11,613

Grant Project Description

The Warren County Coalition is implementing Project EASE, (Easing Stress and Anxiety Everyday). The project provides group and individual services to youth who are participating in the Diversion/CHINS programs in the Warren County Juvenile Court Service Unit. In addition, the program will accept referrals from Warren County Public Schools (the 2 county high schools and Diversified Minds, the alternative county high school).

Project Performance to Date (if Continuation)

The program has had some initial implementation issues due to an issue with the training portion of the pre-teen program, and receiving permission back from parents. The training program is computer based and would not load on the computers owned by the Warren Coalition Project Ease Program is school based. During the second quarter the program received three referrals and there are currently four referrals (all from the schools). The program had hoped to serve 40 youth and families, a review financial reports indicate minimal expenditures, and is consistent with program activity.

Staff Recommendation/Comments

Fund as requested.

Subcommittee Recommendation/Comments

Concur/accept staff recommendation as presented	Concur w/staff recommendation as modified below	Disagree w/staff recommendation as stated below
X	<input type="checkbox"/>	<input type="checkbox"/>